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ABSTRACT

The 15 chapters in this book deal with varying institutional characteristics of educational systems and their effects on occupational outcomes. "The Institutional Embeddedness of the Stratification Process: A Comparative Study of Qualifications and Occupations in Thirteen Countries" (Walter Mueller, Yossi Shavit) discusses results of a comparative analysis of 13 countries and the conceptual and methodological framework of the study. Each of the next 14 chapters includes the following: a description of the institutional features of the educational system and the labor market, analysis of comparable empirical data using similar definitions of variables and a common set of statistical tools, and a discussion of special topics valuable for understanding the specific case. Chapters that discuss the countries are as follows: "The Transition for School to Work in Australia" (Frank Jones); "Education and Occupation in Britain" (Anthony Heath, Sin Yi Cheung); "From Education to First Job: The French Case" (Dominique Goux, Eric Maurin); "Education and Labour-Market Entry in Germany" (Walter Mueller, Susanne Steinmann, Renate Ell); "Investment in Education: Educational Qualifications and Class of Entry in the Republic of Ireland" (Richard Breen, Christopher T. Whelan); "Gender and Ethnic Differences in the Transition from School to Work in Israel" (Vered Kraus, Yossi Shavit, Meir Yaish); "Occupational Returns to Education in Contemporary Italy" (Antonio Schizzerotto, Antonio Cobalti); "Educational Credentials and Labour-Market Entry Outcomes in Japan" (Hiroshi Ishida); "From High School and College to Work in Japan: Meritocracy through Institutional and Semi-Institutional Linkages" (Takehiko Kariya); "Education and Early Occupation in the Netherlands around 1990: Categorical and Continuous Scales and the Details of a Relationship" (Paul M. De Graaf, Wout C. Ultee); "Qualifications and the Allocation Process of Young Men and Women in the Swedish Labor Market" (Robert Erikson, Jan O. Jonsson); "The Transition from School to Work in Switzerland: Do Characteristics of the Educational System and Class Barriers Matter?" (Marlis Buchmann, Stefan Sacchi); "The Transition from School to Work in Taiwan" (Shu-Ling Tsai); and "The Early Returns: The Transition from School to Work in the United States" (Richard Arum, Michael Hout). The book contains 402 references and name and subject indexes. (YLB)